**COURSE SPECIFICATION FORM**  
for new course proposals and course amendments

<table>
<thead>
<tr>
<th>Department/School:</th>
<th>PSYCHOLOGY</th>
<th>With effect from Academic Session:</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>Criminal and Forensic Psychology (with work placement)</td>
<td>Course Value: (UG courses = unit value, PG courses = notional learning hours)</td>
<td>0.5</td>
</tr>
<tr>
<td>Course Code:</td>
<td>PS3181P</td>
<td>Course JACS Code: (Please contact Data Management for advice)</td>
<td>C800, C812</td>
</tr>
<tr>
<td>Availability:</td>
<td>Term 2</td>
<td>Status: (i.e.: Core, Core PR, Compulsory, Optional)</td>
<td>optional</td>
</tr>
<tr>
<td>Pre-requisites:</td>
<td>Recommended PS1110; PS1060; PS2061</td>
<td>Co-requisites: none</td>
<td></td>
</tr>
<tr>
<td>Co-ordinator:</td>
<td>Professor Amina Memon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Staff:</td>
<td>Professor Amina Memon and Dr Nadia Wager</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Aims:**

To provide students with:

1) an overview of the contributions from applied cognitive, social, forensic psychology and criminal psychology to the understanding of witness and criminal behaviour.
2) Evidence from child witnesses and impact of crime on victims of sexual offences
3) An understanding of the implications of forensic psychology in the justice system.

**Learning Outcomes:**

Students should be able to:

1) demonstrate awareness of current theories and research related to witness and criminal behaviour.
2) discuss issues related to the current state of knowledge on criminal behaviour and be critical about current incidents, research and media influences.
3) Understand the contribution of psychological research in investigation of witness evidence and detection of crime within the Criminal Justice System.

**Course Content:**

The topics covered include:

1) Introduction to forensic psychology
2) Eyewitness testimony with focus on child witnesses
3) Victims of sexual violence
4) Sex Offenders
5) Interviewing of victims/witnesses in criminal investigations
6) Deception detection
7) Offender profiles and interrogation tactics
8) False Confessions and Miscarriages of Justice
The student will also be required to attend a work placement.

**Teaching & Learning Methods:**

10 x 2 hour lectures, readings and assessments.

**Details of teaching resources on Moodle:**

Lecture e-handouts and other resources will be held on Moodle.

**Key Bibliography:**

There is no one course text but I have ordered the following for the library: Davies, G., & Beech, A.R. (2012). Forensic psychology, second edition (BPS Textbooks in Psychology). Chichester: Wiley. ISBN 9781119991953

You will be expected to read original research articles (approx 4-6 per week)

**Formative Assessment & Feedback:**

The lecturing staff and course coordinator will be available during office hours to answer any questions that students may have about the course

**Summative Assessment:**

100 % Exam, paper consisting of two out of five questions.

**Coursework (0%)** Completion of a placement self-reflection log verified by the course coordinator [This piece of assessment has an individual pass requirement]

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department’s policy of continuous improvement and development. Every effort will be made to notify you of any such changes.