<table>
<thead>
<tr>
<th>Department/School:</th>
<th>Psychology</th>
<th>Academic Session:</th>
<th>2014-15</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Social Identity in Organisations</td>
<td>Course Value:</td>
<td>.5</td>
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<tr>
<td>Course Code:</td>
<td>PS5203</td>
<td>Course JACS Code:</td>
<td>C811</td>
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<tr>
<td>Availability:</td>
<td>Block taught w/c 17.02.2014</td>
<td>Status:</td>
<td>Compulsory</td>
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<tr>
<td>Co-ordinator:</td>
<td>Dr Hanna Zagefka</td>
<td>Co-requisites:</td>
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<td>Course Staff:</td>
<td>Dr Georgina Randsley de Moura</td>
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**Aims:**
This course will introduce students to theoretical and empirical findings within social identity research; demonstrate to students how this research can be applied to organisational settings.

**Learning Outcomes:**
By the end of this course students should have a good knowledge of some of the main theoretical and empirical findings within social identity research; be able to apply their knowledge to organisational settings; engage critically with current research in the area.

**Course Content:**
This course applies social identity approaches to organizations and organizational behaviour. The course introduces theoretical and empirical background and will use these as a spring board for considering how these can inform further research and practice. All topics will be from a social identity perspective and will include: organizational outcomes (e.g. turnover, performance); organizational mergers; leadership; and equality.

**Teaching & Learning Methods:**
Block teaching, 20 hours in 1 week. Style: a mixture between lecture and seminar. Each teaching session will be informal but with an emphasis on interactive discussions of all relevant issues. Learning methods include provision of a full bibliography of relevant references ahead of each session, and extensive discussions within each session including evaluative formative feedback.

**Details of teaching resources on Moodle:**
Full course and associated materials are provided on Moodle.

**Key Bibliography:**

**Formative Assessment & Feedback:**
Students will receive formative feedback through discussions in sessions.

**Summative Assessment:**
- **Coursework** (100%) One written essay of 4000-6000 words - topic and title to be advised by course coordinator.
- **Deadlines:** Contained in the coursework deadline schedule on the department web page.

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The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify.